



LEAVELL COLLEGE

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

CMCM2380-35: Practice of Evangelism

Fall 2017/18- Term 181

4x Hybrid Dates: 8/21, 9/4, 9/18, 10/2

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The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is *Servant Leadership*.

Course Description

The purpose of this course is to introduce the student to the biblical basis for evangelism and missions. Particular attention will be given to the role of the local church and its ministers in evangelism and missions. Students will learn and practice the basic principles of witnessing during the semester.

Student Learning Outcomes

At the conclusion of the semester, the student will:

1. Be familiar with the historical and biblical basis of evangelism.
2. Know how to use a variety of approaches to carry out the Great Commission in their local church.
3. Value evangelism as significant in his/her daily life, and as an integral part of his/her spiritual life.
4. Be able to share the gospel in any setting.

Course Texts

The following textbooks are required:

Rainer, Thom. *The Unchurched Next Door*.

Reid, Alvin. *Introduction to Evangelism*. Broadman and Holman, 1998. (Paperback) ISBN: 0-80541143-7

Suggested Reading: Bill Faye---*Share Jesus without Fear*

Methodology

The principle means of instruction for this course will be lecture, discussion, and practical application. Handouts and visual aids will be utilized to supplement classroom presentations and discussion. An integral part of the learning environment will be group assignments and outside work by the student

Course Requirements and Grading

Class attendance is essential for effective learning. The student will attend and participate in the class sessions. **Because of the extremely limited class time in these Hybrid courses, students cannot miss any of the four class sessions.** A grade of “F” will be assigned to students who fail to attend the class. This policy will be strictly enforced.

Assignments

1. Class Participation: Each student will be expected to participate in class discussion.
2. Reading of weekly assignments. There will be a weekly quiz.

3. Eight witnessing reports conducted during the semester. Student will utilize the witnessing report guide provided at the end of the syllabus. The first four will be due after the Midterm. The final four will be due at the final.
4. A midterm exam over all material covered to that point will be given at the second class.
5. Students will participate in an evangelism project. Person will select an evangelism program, learn it, and teach the class. A (2 page) report will be submitted on the presentation day. The report format will be given to the others in class. The available programs include:
 - a) FAITH—Bobby Welch;
 - b) Way of the Master—Ray Comfort
 - c) Share Jesus Without Fear—Bill Faye
 - d) Just Walk Across the Room—Bill Hybels
 - e) The Net—NAMB
 - f) People Sharing Jesus—Darrell Robinson
 - g) Other Approved Format
6. The final exam will be administered the last day of class. The final will deal primarily with the information in the textbooks and in class presentations.
7. Develop a listing of web sites and addresses that will assist in witnessing and discipleship: www.wayofthemaster.com www.persecution.org = (Voice of the martyrs newsletter)

Required Reading Outline

The following reading assignments are required **before** each of the following classes

Class 1- Intro To Evangelism (Reid) Pages 1-182

Class 2 - Intro To Evangelism (Reid) Pages 183 - 344

Class 3 - The Unchurched Next Door (Rainer) Pages 1-148

Class 4 - The Unchurched Next Door (Rainer) Pages 150-269

Course Evaluation

Quizzes	15%
Eight Witnessing Reports	15%
Midterm Exam	25%
Presentation	20%
Final Exam	25%

Course Grading

This course will be graded using the standard Leavell College grading.

Grading Scale

A 100-93 B 92-85 C 84-77 D 76-70 F 69 and below

EVANGELISTIC OUTREACH REPORT # _____

Name _____ Date _____ Box # _____

I. CONTEXT

- A. Person(s) with whom you shared: _____
- B. Date: _____ Time: _____ Location: _____
- C. Accompanied by: _____ [] alone
- D. This outreach opportunity came as a result of:
 - [] an appointment (explain): _____
 - [] a referral (explain): _____
 - [] a "way of life" situation (explain): _____
 - _____
 - [] talking with individuals "at random"
 - [] other (explain): _____

II. INTERACTION

- A. What did you learn about this person's spiritual condition?
- B. What key issues and/or questions surfaced during your conversation?
- C. Were there any hindrances to your conversation (television set blaring, children, etc.)? How did you address them?
- D. Which of the following statements best describes your witnessing encounter with this person?

[] I gave a complete/thorough presentation of the gospel.
[] We had a Christ-centered religious discussion, but I did not present the gospel because

[] We did not discuss religion or Christ because

_____.

E. In your opinion, how clear was your explanation of the gospel message?

clear as mud 1 2 3 4 5 6 7 8 9 10 *crystal clear*

F. If you did present the gospel, how did you transition into the gospel?

G. What evangelistic tool/specific gospel presentation did you use, if any?

III. CONCLUSION

A. Did you specifically ask the person if he/she were willing to receive Christ? If not, why?

B. If you did ask the person to receive Christ, what was his/her response?

C. If the person did not respond positively, what do you think is preventing him/her from receiving Christ?

D. What plans did you make to talk again?

IV. SELF-EVALUATION

A. What did you do well?

B. What would you do differently?

Additional Course Information

Help for Writing Papers at “The Write Stuff”

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Classroom Parameters

Please arrive on time.

Turn off cell phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counselingservices.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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